Changing School Start Time: A Good Idea for Barrington?

Results of survey follow-up of Community Forum

Spring 2012

What was the survey asking?

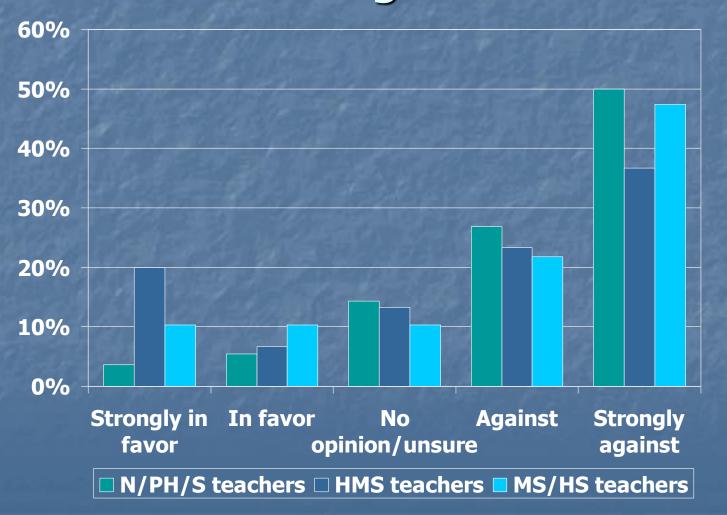
- General state of sleep and activity in Barrington
- General opinion about the current start times, transportation, etc.
- General opinion about the changing school start time discussion
- General concerns around changing start times
- General guidance for future decision making

Overall numbers

- Parent/Teacher/Staff survey
 - 1245 people took survey
 - 860 parents, 139 teachers, 46 other, 78 unknown
 - 211 self identified students (filtered)

	Nayatt	Primrose Hill	Sowams	HMS	BMS	BHS	Other
Parents	126	168	101	261	319	393	
Teachers/S taff	28	16	22	31	26	56	20

Teacher and staff: How do you feel about the possible start time change?



Student survey

106 respondents

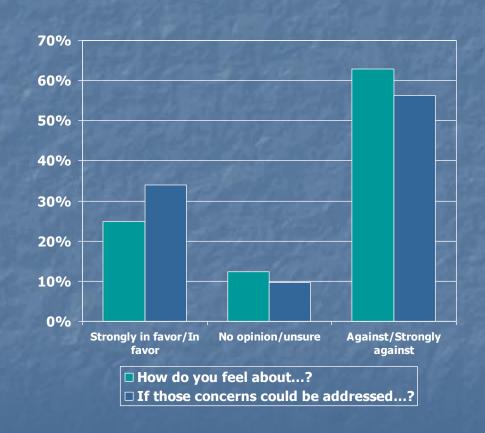
50% BMS, 37% 9-10th, 16% 11-12th

After school sports and activities?

72% 3-5 days, 17% 1-2 days, 9% occasionally, 2% never

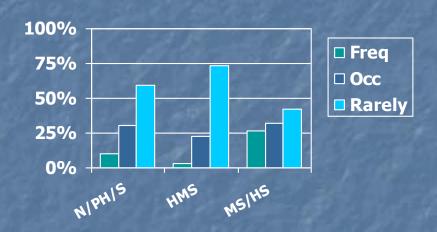
Concerns?

75% most concerned about effect on after school sports and activities

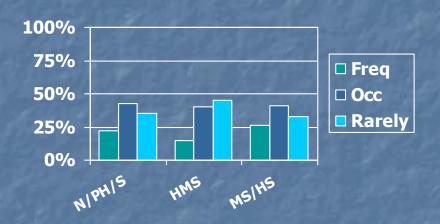


Parents' perception of sleep effects:

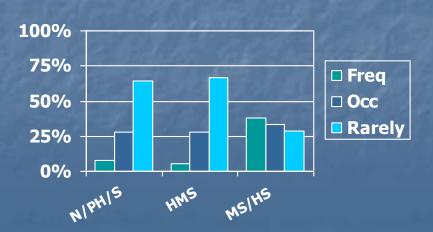
Difficulty getting up?



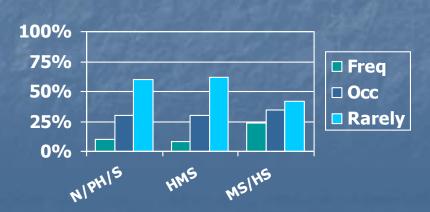
Affect their daily activities?



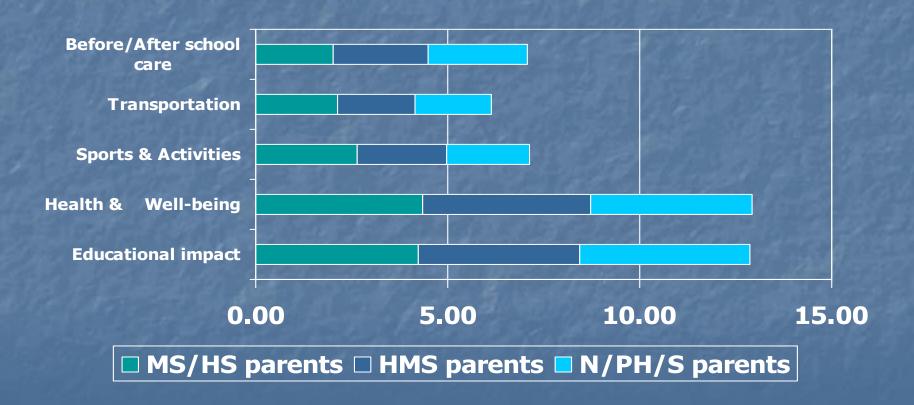
Need to "catch up" on weekends?



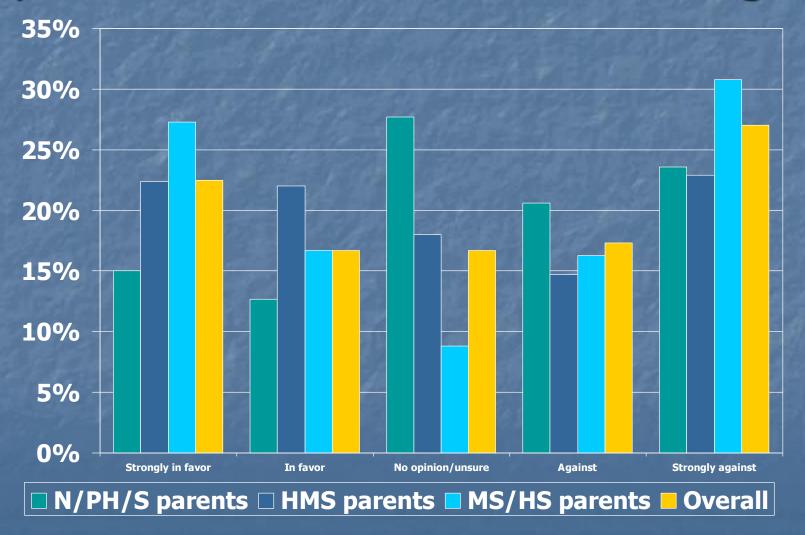
Affect child's function during the school year?



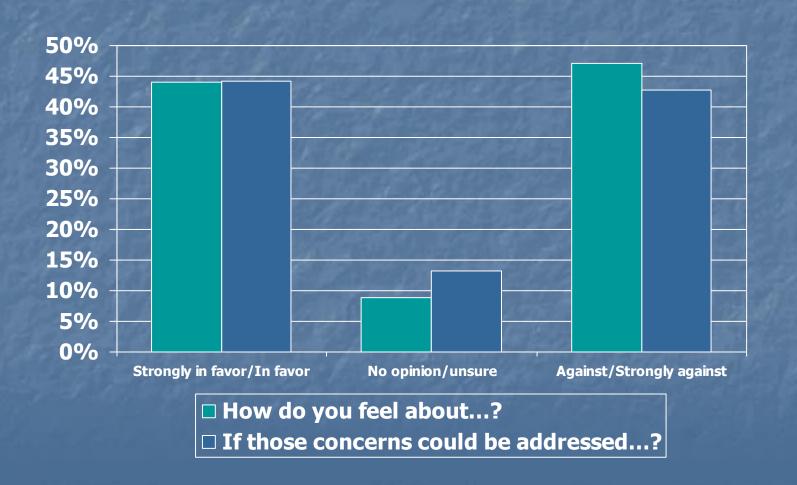
What do you think should be the most important factor(s) in the decision making process regarding possible change in starting times?



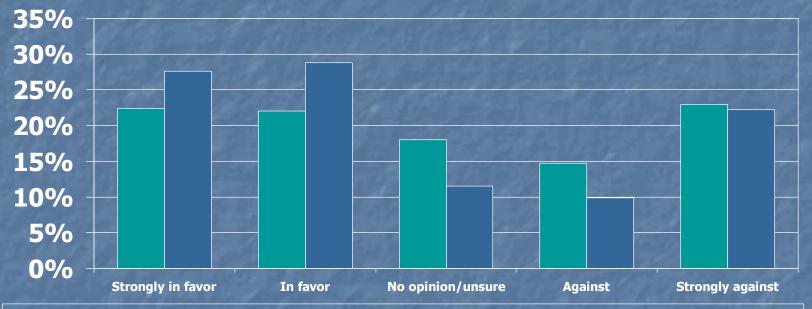
Parents: How do you feel about the possible school start time change?



MS/HS parents: If those concerns could be addressed....?



HMS parents: How would you feel about HMS starting earlier...for the MS and HS to start later?



- How do you feel about the possible school start time change?
- How would you feel about HMS starting earlier...for MS/HS to start later?

Conclusions

- Enough support from parents that the discussion should continue.
- To alleviate concerns of parents, there should be wider dispersal and discussion of:
 - actual schedule options
 - reassurance regarding overall start times
 - general information regarding research and other districts' experiences
- Health and well-being and educational impact on children are clearly felt to be the most important determinants going forward.
 - However, most concerns are about extra-curriculars, transportation, child care, and homework.
- Addressing those logistical issues in a thoughtful and rational way would allow decisions to be made for the right reasons.
 - A structured approach to addressing these issues, to go hand-in-hand with discussions about the strategic plan and the building plans, should be developed.